

# ANNUAL REPORT

Oahe Child Development Center, Inc.  
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September 1, 2010- August 31, 2011

Established 1972

## Vision Statement

Oahe Child Development Center recognizes and celebrates the family through its direct and consistent involvement with parent and child. We strongly believe parents are the primary educators of their child(ren) and the staff will support the belief that we are all learning together. This program will focus on developing self-esteem for the family, including physical, social, emotional, and intellectual development for both the children and parents.

## Mission Statement

Leading Children and Families into the Future

## Belief Statements/Core Values

We believe in and celebrate the family through our direct and consistent involvement with the parent and child, our belief that parents are the primary educators of their child(ren), and that we are all learning together. We are supporting self-esteem, physical, social, and emotional, and intellectual development for both child(ren) and the parents.

## **Oahe Child Development Center, Inc.**

Oahe Child Development Center (OCDC) was incorporated March 7, 1972 as non-profit corporation governed by a nine member board. The original incorporators were Karen Jones, Wynona Wahweotten, Henrietta Adams, Cheryl Hill, Barbara Spears, and Mrs. Emery Byers, all of Pierre, SD as well as Rose Nelson of Fort Pierre, SD. This Board served as the sponsor for the Head Start Program.

The purpose of the corporation is to develop and administer programs for child development: to qualify for and receive public and private donations: to qualify for and receive funds under federal, state, county, municipal, school district, private or any other programs concerned with child development or personnel and parent training associated with child development; to administer such funds in accordance with the laws of the United States and the State of South Dakota; and to engage in any other activities associated with child development.

The corporation was designed to be governed by a Board of Directors representing professions related to the services provided by the corporation, local school districts and a Head Start Policy Council. In 1972, the board received its first Head Start funding for a school year program. The program would serve 55 children from the Pierre and Ft. Pierre area. The budget at this time was \$99,000 or \$1800 per child served. Eleven staff members served 55 children in three classrooms.

The agency is currently funded to serve 216 children and has participants in six counties. For 2011, 166 children are enrolled in Head Start at the cost of \$7,107 (9month program) per child and 50 participants in Early Head Start at a cost of \$10,440 (12 month program) per child, with a total combined budget of \$1,733,577 (Head Start \$1,198,730 / Early Head Start \$534,847).

# Sponsored Programs

## Head Start Program and Early Head Start

Funded by: Administration for Children and Families  
Department of Health and Human Services  
Head Start Bureau  
1961 Stout Street  
Denver, Co. 80924-3538

The early years of childhood are a very important time in a child's overall development. It is a time learning patterns and skills are developing, emotional development is taking place, the child's curiosity is increasing rapidly, and the child is developing into an individual-mentally, physically and emotionally.

Head Start is a comprehensive child development program designed to assist families and children during these developmental years. The program provides for health care services, educational services, and special needs services for the child and family.

### **Education**

In six counties that the Head Start serves there are three options available- a center-based program, a home-based program and a combination program.

- **Center-Based Program** – Children attend the center four days a week for 3.5 hours each day.
- **Home-Based Program** – A home visitor visits the family's home weekly for 1 ½ hours. During that time, parents set goals they feel are important to their child's development and their family's well being. Children and parents are encouraged to participate in socializations that are held twice monthly.
- **Combination Program** – Children attend a center three days a week for 3.5 hours each day. Home visits are conducted once a month.

CLASS (Classroom Assessment Scoring System) is used in our Center-Based and Combination Programs to monitor classroom quality. Oahe Child Development Center uses Creative Curriculum. See a detailed description of Creative Curriculum in the appendix section.

## Kindergarten Readiness Skills:

Oahe Child Development utilizes Creative Curriculum. This is a preschool curriculum aimed at preparing children for kindergarten. Creative Curriculum focuses on four main areas of development with benchmarks in each area. Below is an outline of the goals and objectives utilized to prepare children for academics beyond preschool.

- I. Social / Emotional Development
  - A. Sense of Self
    - 1. Shows ability to adjust to new situations
    - 2. Demonstrates appropriate trust in adults
    - 3. Recognizes own feelings and manages them appropriately
  - B. Responsibility for Self and Others
    - 1. Demonstrates self-direction and independence
    - 2. Takes responsibility for own well-being
    - 3. Respects and cares for classroom environment and materials
    - 4. Follows classroom routines
    - 5. Follows classroom rules
  - C. Prosocial Behavior
    - 1. Plays well with other children
    - 2. Recognizes the feelings of others and responds appropriately
    - 3. Shares and respects the rights of others
    - 4. Uses thinking skills to resolve conflicts
- II. Physical Development
  - A. Gross Motor
    - 1. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)
    - 2. Shows balance while moving
    - 3. Climbs up and down
    - 4. Pedals and steers wheeled vehicle (i.e. tricycle)
    - 5. Demonstrates throwing, kicking, and catching skills
  - B. Fine Motor
    - 1. Controls small muscles in hands
    - 2. Coordinates eye – hand movement
    - 3. Uses tools for writing and drawing
- III. Cognitive Development
  - A. Learning & Problem Solving
    - 1. Observes objects and events with curiosity
    - 2. Approaches problems flexibly
    - 3. Shows persistence in approaching tasks
    - 4. Explores cause and effect
    - 5. Applies knowledge or experience to new context
  - B. Logical Thinking
    - 1. Classifies objects
    - 2. Compares /measures
    - 3. Arranges objects in a series
    - 4. Recognizes patterns and can repeat them
    - 5. Shows awareness of time concepts and sequences
    - 6. Shows awareness of position in space
    - 7. Uses one-to-one correspondence
    - 8. Uses numbers and counting

- C. Representation and Symbol Thinking
  - 1. Takes on pretend roles and situations
  - 2. Makes believe with objects
  - 3. Makes and interprets representations
- IV. Language Development
  - A. Listening and Speaking
    - 1. Hears and discriminates the sounds of language
    - 2. Expresses self, using words and expanded sentences
    - 3. Understands and follows oral directions
    - 4. Answers questions
    - 5. Asks questions
    - 6. Actively participates in conversations
  - B. Reading and Writing
    - 1. Enjoys and values reading
    - 2. Demonstrates understanding of print concepts
    - 3. Demonstrates knowledge of the alphabet
    - 4. Uses emerging reading skills to make meaning from print
    - 5. Comprehends and interprets meaning from books and other texts
    - 6. Understands the purpose of writing
    - 7. Writes letters and words

**HEAD START DOES NOT DISCRIMINATE ON THE BASIS OF DISABILITY IN ADMISSION TO, ACCESS TO, OR OPERATIONS OF ITS PROGRAMS, SERVICES OR ACTIVITIES.**

Home-based serves the following counties:

Hughes - EHS  
Stanley - EHS  
Sully - EHS  
Hyde - EHS  
Jones - EHS  
Mellette- EHS and HS

Center Base serves the following counties

Hughes County – HS  
Stanley County – HS  
Hyde County – HS  
Sully County - HS

Combination serves the following counties

Hughes - HS  
Stanley - HS  
Jones - HS

**Family Services**

The Head Start Program is based on the premise that if low-income families have access to local resources and programs, they will develop more self-reliance and social competence. The family services component makes referrals on educational, medical, psychological and disability needs.

**Transitions**

Transitions are the smooth movement of children and families from Head Start into a public education setting, and from Early Head Start to Head Start. This is accomplished through the use of informational materials, Parent Socials, visits to the public school or Head Start, transfer of records, and ongoing education about the transition process. Transitions that are also done are: educational material sent to families about Sippy cups, pacifiers, potty training, new siblings, and new babies packets for parents. Transition packets and information are given to students for summer activities and information about the child's next placement.

**Nutrition**

The nutrition education promotes good nutrition as a way to good health. The emphasis is placed on nutrition education for parents, staff, as well as the child. Nutritious meals and snacks are served during classroom experiences, socializations and parent functions. Our nutrition specialist consults on a regular basis with a registered dietician for training and to discuss concerns for children. Head Start children are provided 1/3 of their daily nutritional requirements while at the center.

## **Child & Adult Food Care Program**

Funded by: USDA/Child and Adult Care Food Program  
South Dakota Department of Education/CACFP  
800 Governor Drive  
Pierre, SD 57501-2235

The primary goal of the program is to ensure that children in Head Start and childcare settings will receive, at no cost to Head Start children, nutritious meals and snacks that meet the minimum daily nutritional requirements set by USDA and the Head Start performance standards.

Oahe Child Development Center, Inc. staff conducts scheduled and unscheduled reviews at the sites that serve our children to ensure that all requirements of the food reimbursement program are being provided in accordance with the written agreement. The staff also provides needed technical assistance and arranges for continuing education opportunities for staff and providers.

## **Health**

The goal of the health component is to provide a comprehensive program which includes a broad range of medical and dental services to the children enrolled in the program, and to assist in the child's physical, cognitive, and social development. Each child is required to have a physical examination, dental examination, and a record of immunizations. Pregnant mothers are assisted in meeting their medical needs, as well as prenatal education. Head Start will assist in the treatment of health problems and follow-up to ensure the child receives the services needed. If the family has not established a "medical home", Head Start will assist in establishing one.

## **Mental Health**

The goal of the mental health component is to provide a comprehensive program to ensure a positive mental health attitude for the child and the family. This is accomplished by providing positive experiences to assist in the child's physical, emotional, cognitive and social development, with an overall goal of social competence. Head Start will assist and provide resources in the treatment of mental health concerns and follow-up to ensure the child and family receives services needed.

## **Disabilities**

The Head Start Program believes that all children, regardless of their disability, can benefit from a comprehensive evaluation and services at an early age. The disability component also provides resources for families and family support.

## **Enrollment Information**

During the 2009-2010 operating year, Oahe Child Development Center served 238 families and a total of 251 participants. The average monthly enrollment for Head Start was 100% of the funded enrollment and the average monthly enrollment for Early Head Start was 100% of

the funded enrollment. Overall, our program averaged 100% of the funded enrollment. OCDC serves approximately 14% of the eligible children in our six county area.

**Medical / Dental Information**

Oahe Child Development Center has two Health and Safety Specialists who are in contact with our families, helping work towards getting all participants up to date with immunizations, well child exams, and dental exams. The following chart shows information regarding the 2010-2011 operating year:

	Head Start	Early Head Start
The percentage of children who completed a professional dental examination since last year's PIR was reported	94%	77%
The percentage who are up-to-date on a schedule of age-appropriate preventive and primary health care.	94%	90%
The percentage of children who have been determined by a health care professional to be up-to-date on all immunizations.	99%	89%

**Parental Involvement**

Oahe Child Development believes that the parent is their child's first and most important educator. Parents are encouraged to be involved in and contribute to our programs. Every month, Oahe Child Development Center holds monthly parent meetings and bi-monthly socials. These meetings are designed to inform the parents about the program, as well as include them in activities with their children. Each month there is a different topic that is presented to help encourage parents to stay involved with their child's education and development. These topics are taken from the parent enrollment form which asks which topics the parents would like more information regarding. The following is a list of the topics covered in our parent meetings form the 2010-2011 year.

September – Kick Off the year with Kickball (Family Activities)

October – First Aid and Home Safety

November – Literacy and Reading to Your Child

December - Winter Family Fun

January – Appropriate Discipline and Creative Parenting

February – Transitioning to Kindergarten

March – Preparing Healthy Snacks & Meals

April - Fatherhood – Family Relationships

May - Carnival

## **PARTNERSHIPS**

The overall success of today's Head Start Program is greatly influenced by the program's ability and willingness to partner with other service agencies. The type and level of each partnership is based on the identified needs of the community being served, as well as serving the missions of the partnering agencies. Oahe Child Development Center, Inc. currently has partnerships with several local school districts, private nonprofits, and community agencies.

<u>Agency</u>	<u>Type of Partnership</u>
American Red Cross	Provides emergency services CPR/FA
ABO Schools	Educational services, OT, speech services PT, space, meals
Birth to Three (SD Cares)	Service provider for birth to three children with disabilities
Capitol Area Counseling	Agreement for counseling services
Capital Area United Way	Literacy and special project funding
Dentists	Most local dentists provide initial dental exam to enrolled children
Dept. of Public Safety	Car seat rental program
Dietician- Ruth Seyfer	Menu planning, nutrition consultation for children, parents, and staff
First Presbyterian Church-Onida	Space
Growing Up Together	Teen pregnancy services and parenting classes
Hyde County Schools	Meals, educational services, OT, PT, speech services, transition
Jones County Clinic	Health services, exams, WIC, Immunes
Jones County Schools	Education services, speech, OT, PT, transition services, meals, space, staff
Lariat Lanes	Emergency evacuation
Medical Occupation, Pierre Public Sch.	Student volunteers
Oahe Valley Health Center Pierre Area Referral	Income based Health Care Clinic Food pantry, housing assistance, fuel

	assistance, Ministries Association
Pierre School District	Child Find, referrals, transition activities speech therapy, OT, PT, diagnostic testing, coordination and collaboration on services birth – 5
Professional Counseling & other counseling services	Provides reduced rates/in-kind services to enrolled children and families and staff
Ready To Learn	Literacy program sponsors training and books for our children
RIF	Literacy program- sponsors training and book give aways.
Right Turn	Computer classes, GED, literacy training, early childhood training
RSVP	Provides volunteer help for the classrooms
Southern Plains Behavioral Health	Agreement for counseling services
Stanley County School District	Provides educational services, OT, PT, Child Find and transition services
Sully County Clinic	Health services
United Methodist Church- White River	Space
USD Nursing Program	Provides classroom training from nursing students.
White River School District	Educational services, speech, OT, PT, and transition services.
WIC	Ongoing communication and information sharing
YIP/ Pierre Public Schools	Provides youth volunteers for the classroom
<b>Statewide agreements</b>	
South Dakota Department of Education	Services for children birth -5
South Dakota Department of Social Services	Training and referrals
SDHS & Dept. of Social Service and Labor	Collaborate & coordinate services
South Dakota Department of Health	Immunizations and WIC

**Financial Audit**

There were no findings in the most recent financial audit for the Oahe Child Development fiscal year ending March 31, 2011.

**Federal Review Findings**

From Oct. 3 to Oct. 8, 2010, the Administration for Children and Families conducted an on-site monitoring review of the Oahe Child Development Center, Inc. Head Start and Early Head Start programs. The findings and the corrective action for the findings are in the following chart.

## Follow up on Areas of Noncompliance from October 2010 On-site Monitoring Review

<i>Performance Standards</i>	<i>Area of Non-compliance</i>	<i>Corrective Action</i>	<i>Time Frame</i>	<i>Person Responsible</i>	<i>Date Completed</i>	<i>Supporting Documents</i>
1304.53(a)(10)(x) The selection, layout and maintenance of playground equipment and surfaces minimize the possibility of injury to children.	The Jones County School District did some additional construction to move the Head Start program onto the school site. While our new playground was being built, the teacher allowed the children to play on the elementary school playground.	<ol style="list-style-type: none"> <li>1. An email was sent to Murdo, directing staff to stop using the elementary school playground immediately.</li> <li>2. A contingency plan was written to use the elementary school gym until the playground is completed.</li> <li>3. Work was started on the playground in the late fall. Winter weather hit and completion was postponed until the Spring 2011. Due to heavy rains and flooding, construction continued into the summer.</li> </ol>	<p>October 7, 2010</p> <p>October 7, 2010</p> <p>June 2011</p>	<p>Program Director</p>	<p>October 7, 2010</p> <p>October 7, 2010</p> <p>July 2011</p>	<ol style="list-style-type: none"> <li>1. Email sent to the Murdo Center</li> <li>2. Contingency plan</li> </ol>
1304.53(a)(10)(xi) Electrical outlets accessible to children prevent shock through the use of child-resistant covers, installation of child-protection outlets, or the use of safety plugs.	OCDC rents a house for use in Highmore and the outlet where the dryer would plug in was not covered. It was behind a trash can and not visible unless the trash can was moved and was missed by our Health and Safety Specialist when performing safety checks. All other outlets in all of our centers were covered.	We could not find a child protection safety plug for a dryer outlet, so a box was built to cover the outlet.	October 7, 2010	Health and Safety Specialist	October 7, 2010	<ol style="list-style-type: none"> <li>1. The monitoring review team confirmed the box was built by reviewing the invoice from Homestead Building Supplies and by observation of the box.</li> <li>2. Photo of the box covering the outlet</li> </ol>
1304.53(a)(10)(xii) Windows and glass door are constructed, adapted or adjusted to prevent injury to children.	An inspection of the Murdo Center on October 5, 2010 found the windows in the classroom were accessible to children and not made of safety glass.	OCDC had a 4 mil safety film installed on the existing window. The monitoring review team observed the windows after they were covered with safety film.	October 7, 2010	Health and Safety Specialist	October 7, 2010	<ol style="list-style-type: none"> <li>1. Signed statement by the contractor who did the work</li> <li>2. The purchase order for the film</li> </ol>

<p><b>1304.24(b)(2)</b>          Grantee and delegate agencies must secure the services of mental health professionals on a schedule of sufficient frequency to enable the timely and effective identification of and intervention in family and staff concerns about a child's mental health.</p>	<p>1. A review of the Mental Health Memorandum of Agreement found the agreement did not contain a schedule nor did it detail a work plan of the specific services to be provided to the Head Start and Early Head Start program.</p> <p>2. The Mental Health Consultant discussed the services offered by her agency in the city of Pierre, South Dakota and stated she did not schedule visits or provide services in the four outlying areas of the program.</p>	<p>1. A more detailed Memorandum of Understanding with Capital Area Counseling Services to provide Mental Health Services, which lists the services provided and days that a licensed counselor is available for the Pierre, Omda, Murdo, and Highmore sites was signed.</p> <p>2. Mental Health services were being provided by a different counselor from Capital Area Counseling for our children and families in Sully, Hyde, and Jones Counties, as well as a counselor from Southern Plains Behavioral Health Services for our children and families in Mellette County. This information was not shared with the review team, as the consultant only answered the questions she was asked. A Memorandum of Understanding with Southern Plains Behavioral Health that lists the services provided and the days a licensed counselor is available for our Mellette County families was signed.</p> <p>3. In addition, OCCDC transferred staff to fill the Mental Health Specialist position with a staff member whose degree better fit that area. Our Mental Health Specialist has always been mentored by a master's level, licensed Mental Health Clinician.</p>	<p>April 2011</p> <p>June 2011</p>	<p>Executive Director</p> <p>Executive Director</p>	<p>April 2011</p> <p>June 2011</p>	<p>3. Two invoices for the film</p> <p>4. Product testing and performance information from the product manufacturer</p> <p>1. Our Mental Health Specialist's list of visitations made to outlying areas in the 2010-2011 program year and the schedule for 2011-2012 program year.</p> <p>2. Documentation of families in outlying areas that received services from the Mental Health Consultants</p> <p>3. PIK numbers regarding mental health.</p> <p>4. Mental Health Service Area Plans</p> <p>5. Memorandums of Understanding with Capital Area Counseling and Southern Plains Behavioral Health</p> <p>6. Mental Health Referral Procedure</p>
<p><b>1304.51 (i) (2)</b>          Grantees must establish and implement procedures for the ongoing monitoring of their own Early Head Start and Head Start</p>	<p>The grantee did not establish and implement monitoring procedures for its Head Start and Early Head Start programs to ensure operations effectively implemented Federal regulations; therefore, it was not in compliance with the regulation.</p>	<p>1. Health and Safety Checklists were performed at each site quarterly. These were discussed with the Program Director, as well as kept on file at the front desk. We had "safe windows" and "safe heating/cooling" on our checklists; however, since our centers had passed previous reviews, we did not know that we needed safety film or safety glass nor that baseboard heaters were not allowed. We have</p>	<p>March 2011</p>	<p>Health &amp; Safety Specialist and Program Director</p>	<p>March 2011</p>	<p>1. Updated Health and Safety Checklist</p> <p>2. Health and Safety Inspection Procedure</p>

<p>operations, as well as those of each of their delegate agencies, to ensure that these operations effectively implement Federal Regulations</p>		<p>used baseboard heat in our Highmore center since 1999 and it had passed all previous reviews. We now have updated our health and safety checklist to include safety glass/film and no baseboard heat.</p> <p>2. A procedure has been written for the process of completing health and safety inspections. We will continue to monitor electrical outlets and make sure that items that are light enough to be moved by children are moved during Health and Safety checks.</p> <p>3. Mental health services were available in the outlying areas. Our Mental Health Specialist was not asked about counselors serving our outlying areas and the counselor that the review team interviewed was the counselor that serves our Pierre area. Although the Mental Health Specialist, as well as the licensed counselors, was available to the families and children, we did not have a schedule of days/times that they would be available. We have made a set schedule for our Mental Health Specialist to visit our outlying sites, as well as the days that licensed counselors will be available in each community.</p> <p>4. A Mental Health Services tracking form was developed to monitor that timely identification of and intervention in family and staff mental health concerns are addressed. We will continue to monitor our mental health area with our monthly reports, Program Information Reports, educational reports, as well as Child Plus.</p>	<p>June 2011</p> <p>March 2011</p> <p>June 2011</p>	<p>Health &amp; Safety Specialist and Program Director</p> <p>Mental Health Specialist and Program Director</p> <p>Mental Health Specialist and Program Director</p>	<p>June 2011</p> <p>March 2011</p> <p>June 2011</p>	<p>3. Program Information Reports</p> <p>4. Printouts from Contracted Counseling Agency of those receiving services</p> <p>5. Mental Health schedule of visits</p> <p>6. Mental Health service area plan</p> <p>7. Mental Health tracking form</p> <p>8. Licensed Counselor schedule</p> <p>1. Invoices for the cove heating installation</p> <p>2. Pictures of newly installed cove heating</p>
<p>1304.53(a)(10)(i) In climates where such systems are necessary, there is a safe and effective heating and cooling system that is</p>	<p>Baseboard heating system was being used in the Highmore center</p>	<p>Replaced baseboard heating with cove heating</p>	<p>November 2010</p>	<p>Program Director</p>	<p>November 2010</p>	

insulated to protect children and staff from potential burns						
1309.21(d)(2) The grantee must record the Notice of Federal Interest in the appropriate official records for the jurisdiction	It was stated that a Notice of Federal Interest on facility constructed using Head Start funds was not filed.	A Notice of Federal Interest on facility constructed using Head Start funds was filed and a copy of it was produced for the initial monitoring review team. We are not sure why this showed up as a non-compliance on the monitoring review, or how to correct it since we had the item stated in the performance standard.	August 23, 2005	Fiscal Director	August 23, 2005	Notice of Federal Interest on file
648A(g)(3)(B) Staff Recruitment and Selection Procedure—Before a Head Start agency employs an individual, such agency shall obtain a State, tribal or Federal criminal record check as required by the law of the jurisdiction where the grantee provides head start services.	OCDG procedures stated that a criminal background check would be conducted on all positions hired, but it did not indicate it needed to be received before employees were recommended for hire. Past procedure was to recommend hire contingent upon a clear background check.	OCDG has changed the Recruitment and Selection Procedure in OCDG's Personnel Policy and Procedures Manual to indicate that the criminal background check will be received before offering employment and before taking a recommendation for hire to the Board of Directors and Policy Council.	May 2011	Human Resources	May 2011	Policy and Procedure Manual

Oahe Child Development Center, Inc.  
Board Membership 2010-2011  
Pierre, SD 57501  
Phone Number 605-224-6603  
Fax Number 605-224-0850

Sherise Wittler, Chair  
Accountant  
Onida, SD

Ron Woodburn, Vice- Chair  
Higher Education College Admin  
Pierre, SD

Scott Louis, Secretary  
Former Parent  
Pierre, SD

Jessica Filler  
Attorney  
Pierre, SD

Kay Hammond  
Educator  
Pierre, SD

Dennis Champ  
School Admin. Special Services  
Pierre, SD

Colleen Weiss  
Business/Community  
Pierre, SD

Char Nicholas  
Educator/Counselor  
Pierre, SD

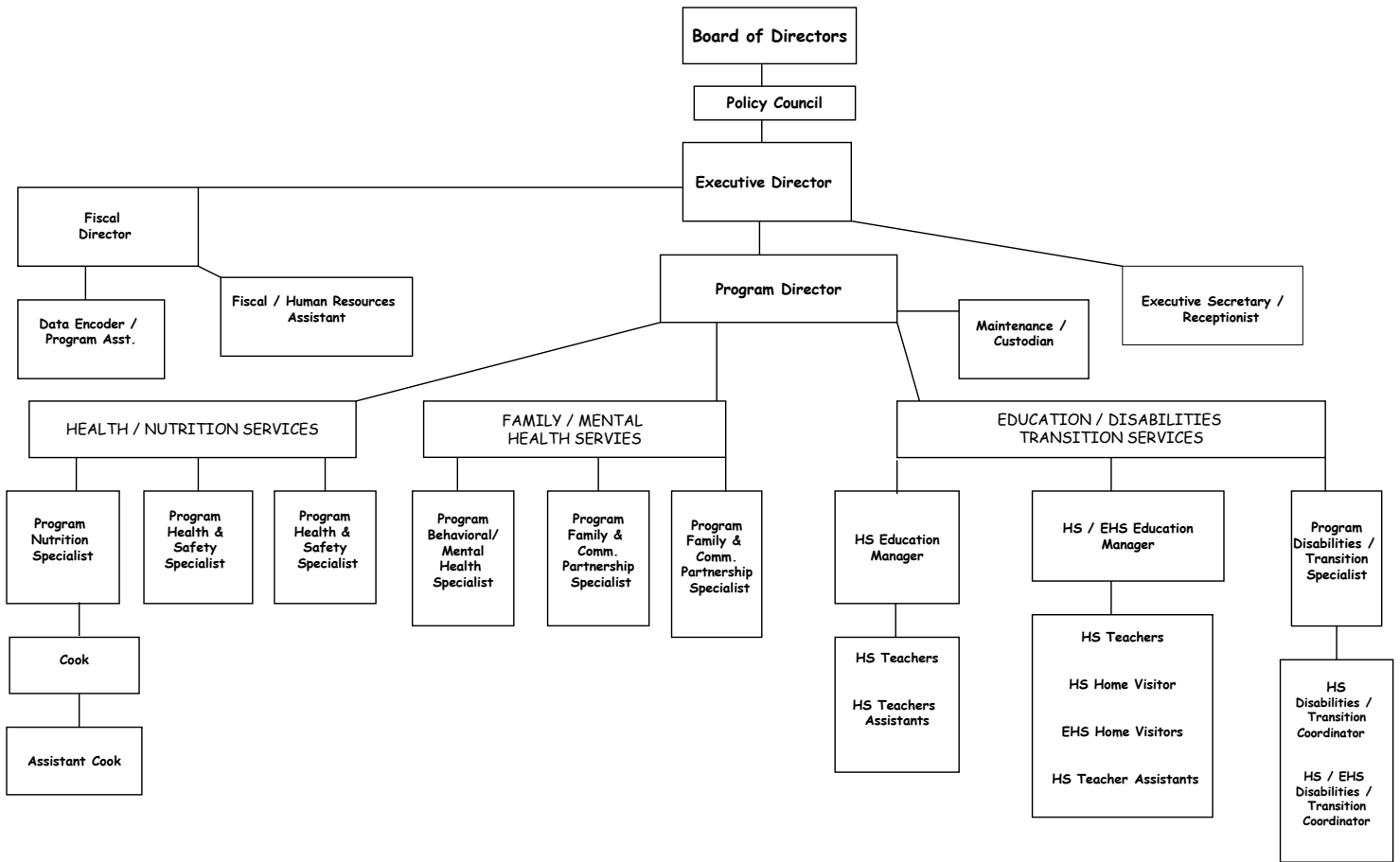
Trista Olsen  
Parent/PC Rep  
Wood, SD

Rob Coverdale  
Educator  
Pierre, SD

**OAHE CHILD DEVELOPMENT CENTER  
SERVICE AREA**



**OAHE CHILD DEVELOPMENT CENTER, INC.**  
**Head Start / Early Head Start**





# 2009 - 2010 Head Start Program Information Report (PIR)

## Performance Indicator Report - Grant Level

All Regions | 08CH0049

Sep 9, 2011

08CH0049 - OAHE CHILD DEVELOPMENT CENTER INC has 2 Program(s)

### GENERAL INFORMATION

Grant Number	08CH0049
Grantee Name	OAHE CHILD DEVELOPMENT CENTER INC
Grantee Address	P. O. Box 907 Pierre, SD, 57501 -
Grantee Phone Number	(605) 224-6603
Grantee Fax Number	(605) 224-0850
Grantee Website Address	www.oahechild.com
Enrollment Year Starts	08/26/2009 - (Min)
Enrollment Year Ends	08/13/2010 - (Max)
Program Types	Early Head Start Head Start
Agency Types	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)
Agency Descriptions	Grantee that directly operates program(s) and has no delegates

### PERFORMANCE INDICATORS

	Grant		State-All Regions in State		Region		National		
	HS	EHS	HS	EHS	HS	EHS	HS	EHS	
1	Percentage (%) of children up to date on a schedule of preventive and primary health care per the state's EPSDT schedule	100.00%	100.00%	95.79%	96.09%	93.93%	86.45%	95.07%	89.70%
2	Percentage (%) of children diagnosed as needing medical treatment	12.15%	1.82%	10.57%	8.37%	11.45%	9.13%	15.20%	11.54%
3	Percentage (%) of children receiving medical treatment	100.00%	100.00%	97.00%	100.00%	93.63%	94.51%	95.13%	94.16%
4	Percentage (%) of children with health insurance at end of enrollment year	99.45%	100.00%	96.01%	97.17%	93.70%	94.79%	95.37%	96.16%
5	Percentage (%) of children with a medical home (at the end of enrollment)	100.00%	98.33%	95.94%	99.02%	97.45%	95.99%	96.25%	96.23%


**2009 - 2010 Head Start Program Information Report (PIR)**
**Performance Indicator Report - Grant Level**

All Regions | 08CH0049

Sep 9, 2011

**PERFORMANCE INDICATORS**

	Grant		State-All Regions in State		Region		National		
	HS	EHS	HS	EHS	HS	EHS	HS	EHS	
6	Percentage (%) of children with up-to-date immunizations or all possible immunizations to date	100.55%	105.45%	103.44%	103.08%	102.02%	97.83%	102.19%	97.57%
7	Percentage (%) of children with a dental home (at the end of enrollment)	85.16%	93.33%	96.70%	94.02%	93.00%	69.06%	91.82%	68.95%
8	Percentage (%) of preschool children completing professional dental exams	96.69%		91.82%		93.26%		92.34%	
9	Percentage (%) of preschool children needing professional dental treatment	18.29%		33.27%		27.90%		21.13%	
10	Percentage (%) of preschool children receiving dental treatment	96.88%		74.75%		89.70%		83.17%	
11	Number of classroom children per classroom teaching staff (teachers and teaching assistants)	9.69		6.45		6.54		7.83	
12	Average class size	15.50		16.38		14.49		17.01	
13	Percentage (%) of preschool classroom teachers that meet degree/credential requirements of Section 648A.(2)(A) that become effective September, 2013	60.00%		50.75%		55.54%		52.12%	
14	Percentage (%) of preschool classroom teaching assistants that meet the degree/credential requirements of Section 648A.(2)(B)(ii) that become effective September, 2013	16.67%		60.40%		72.88%		77.07%	
15	Percentage (%) of preschool classroom education coordinators that meet the degree/credential requirements of Section 648A.(2)(B)(i) that become effective September, 2013	0.00%		83.87%		75.59%		68.15%	
16	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(3)(B) that become effective October, 2011	60.00%		67.66%		83.88%		84.97%	
17	Percentage (%) of preschool classroom teachers that meet the current degree/credential requirements of Section 648A.(3)(A)	100.00%		91.04%		96.25%		97.34%	
18	Percentage (%) of Early Head Start classroom teachers that meet the degree/credential requirements of Section 645A.(h) that become effective September, 2010		0.00%			71.62%		75.81%	83.68%
19	Number of home-based option children per home-based visitor	11.00	10.00	10.70	9.29	10.16	8.12	10.66	9.29



## 2009 - 2010 Head Start Program Information Report (PIR)

### Performance Indicator Report - Grant Level

All Regions | 08CH0049

Sep 9, 2011

#### PERFORMANCE INDICATORS

	Grant		State-All Regions in State		Region		National		
	HS	EHS	HS	EHS	HS	EHS	HS	EHS	
20	Percentage (%) of children enrolled less than 45 days	0.55%	8.33%	4.68%	8.15%	4.50%	5.52%	4.74%	5.42%
21	Percentage (%) of children enrolled for multiple years	23.63%	15.00%	33.91%	39.67%	30.09%	37.75%	31.71%	32.02%
22	Percentage (%) of over income enrollment -Section 645(a)(1)(B)(ii)(I)	14.29%	9.68%	5.90%	5.93%	5.66%	4.45%	4.72%	3.25%
23	Percentage (%) of children enrolled at 100-130% over income -Section 645(a)(1)(B)(iii)(ii)	8.24%	0.00%	2.28%	1.54%	4.96%	2.05%	2.92%	2.27%
24	Percentage (%) of funded enrollment reported as children with an IEP	17.47%		16.73%		17.04%		13.50%	
25	Percentage (%) of funded enrollment reported as children with an IFS		16.00%		17.60%		18.24%		13.67%
26	Percentage (%) of preschool children that received special education or related services for a primary disability	96.30%		99.32%		99.25%		96.95%	
27	Percentage (%) of families who received family services	54.02%	54.55%	72.38%	76.64%	73.80%	80.26%	75.63%	81.44%
28	Percentage (%) of staff that are Head Start or Early Head Start parents	18.60%	26.09%	26.29%	22.70%	28.17%	17.65%	27.90%	20.26%
29	Percentage (%) of children and pregnant women who left the program and did not re-enroll	9.89%	20.97%	15.17%	26.92%	16.40%	26.74%	15.19%	21.58%

**Oahe Child Development Center, Inc.**  
**Approved Budget for 2010 - 2011**

Program	Funding Source	Budgeted Program Expenditures
Head Start PA22	ACF – Program Operations	\$ 1,159,001
	Cost of Living	15,519
Head Start PA20	ACF – T & TA	19,037
	Non-Federal	298,390
Other Funds	State of SD USDA	65,500
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Early Head Start PA25	ACF – Program Operations	\$ 512,868
	Cost of Living	6,868
Early Head Start PA26	ACF – T & TA	12,822
	Non-Federal	133,140
Other Funds	State of SD USDA	450

**Summary of Budgeted Categories for Head Start PA 22 & 20**

	<u>Program Operations</u>	<u>T &amp; TA</u>	<u>Non-Federal</u>	<u>Total</u>
a. Personnel	\$ 733,876		\$ 297,585	\$ 1,031,461
b. Fringe Benefits	188,968		805	189,773
c. Travel	1,000			1,000
d. Equipment	6,880			6,880
e. Supplies	57,036			57,036
f. Contractual				
g. Construction				
h. Other	186,760	\$ 19,037		205,797
i. TOTAL	\$ 1,174,520	\$ 19,037	\$ 298,390	\$ 1,491,947

**Summary of Budgeted Categories for Early Head Start PA 25 & 26**

	<u>Program Operations</u>	<u>T &amp; TA</u>	<u>Non-Federal</u>	<u>Total</u>
a. Personnel	\$ 305,750		\$ 132,861	\$ 438,611
b. Fringe Benefits	74,193		280	74,473
c. Travel	1,000			1,000
d. Equipment	7,288			7,288
e. Supplies	33,550			33,550
f. Contractual				
g. Construction				
h. Other	97,955	\$ 12,822		110,777
i. TOTAL	\$ 519,736	\$ 12,822	\$ 133,141	\$ 665,699

**Oahe Child Development Center, Inc.**  
**Approved Budget for 2011 - 2012**

Program	Funding Source	Budgeted Program Expenditures
Head Start PA22	ACF – Program Operations	\$ 1,179,693
Head Start PA20	ACF – T & TA	19,037
	Non-Federal	299,683
Other Funds	State of SD USDA	66,096
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Early Head Start PA25	ACF – Program Operations	\$ 522,025
Early Head Start PA26	ACF – T & TA	12,822
	Non-Federal	133,712
Other Funds	State of SD USDA	213
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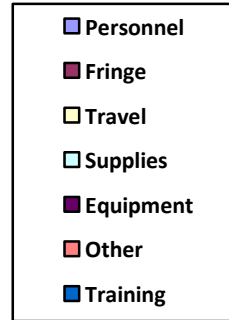
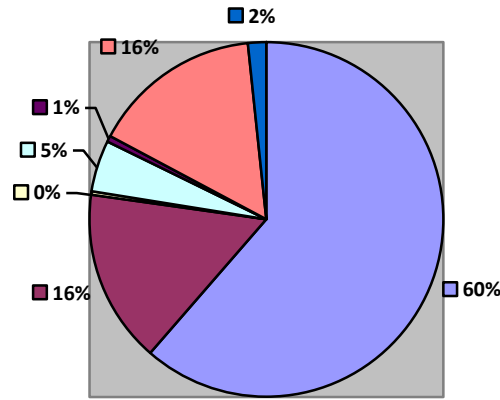
**Summary of Budgeted Categories for Head Start PA 22 & 20**

	<u>Program Operations</u>	<u>T &amp; TA</u>	<u>Non-Federal</u>	<u>Total</u>
j. Personnel	\$ 719,000		\$ 263,000	\$ 982,000
k. Fringe Benefits	181,575		36,683	218,258
l. Travel	1,000			1,000
m. Equipment	6,880			6,880
n. Supplies	66,828			66,828
o. Contractual				
p. Construction				
q. Other	204,410	\$ 19,037		223,447
r. TOTAL	\$ 1,179,693	\$ 19,037	\$ 299,683	\$1,498,413

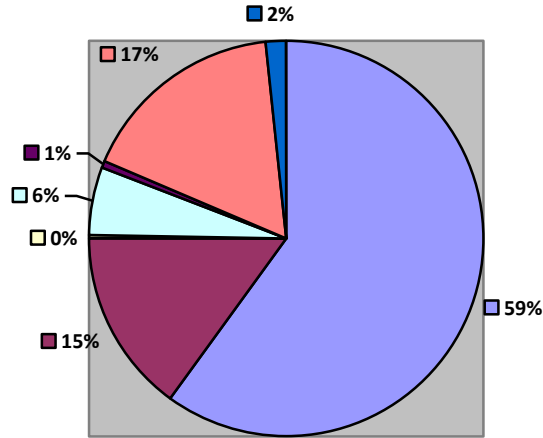
**Summary of Budgeted Categories for Early Head Start PA 25 & 26**

	<u>Program Operations</u>	<u>T &amp; TA</u>	<u>Non-Federal</u>	<u>Total</u>
j. Personnel	\$ 308,150		\$ 117,500	\$ 425,650
k. Fringe Benefits	78,975		\$ 16,212	95,187
l. Travel	1,000			1,000
m. Equipment	6,288			6,288
n. Supplies	33,650			33,650
o. Contractual				
p. Construction				
q. Other	93,962	\$ 12,822		106,784
r. TOTAL	\$ 522,025	\$ 12,822	\$ 133,712	\$ 668,559

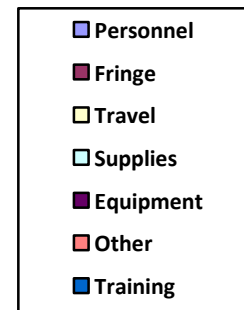
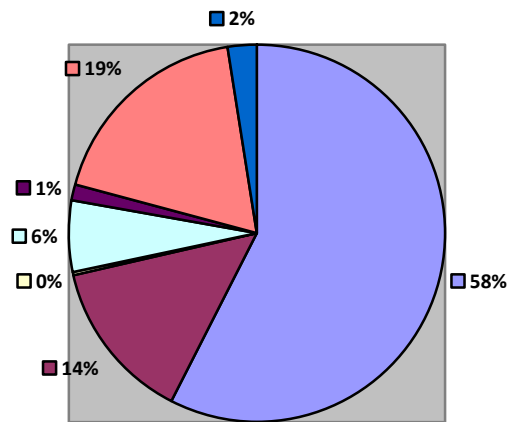
**Head Start  
2010-2011**



**Head Start  
2011-2012**



**Early Head  
Start  
2010-2011**



**Early Head  
Start  
2011-2012**

